



A: Dictation Passage¹

“There are more coming to join us every day. Someday there’ll be enough. Rosh asks of them all just one thing. They must hate the Romans, and be willing to go on fighting till the last cursed one of them is driven from the land and Israel is free. We live only for that. And so will you.”

Mechanics Practice

Pronouns serve a greater function in writing than to simply rename nouns. Pronouns also tell whether the antecedent of the pronoun is speaking, being spoken to or being spoken about.

First-person pronouns are used in place of the name of the speaker. First-person pronouns include *I, me, my, we, us*, etc.

I left *my* heart in San Francisco.

Second-person pronouns name the person spoken to. They include *you*, and *yours*.

Did *you* take the dog for a walk?

Third-person pronouns are used to name the person or thing spoken about. They include *he, his, she, hers, they, theirs, them*, etc.

They left *their* shoes on the hill by the lake.

1. What type of pronouns are used in each of the following sentences in this week’s dictation passage?

Sentence	Person of Pronoun
#1:	
#2:	
#3:	
#4:	
#5:	
#6:	

2. State whether each sentence uses first-, second- or third-person pronouns.

I can’t believe we leave for Germany tomorrow!

She placed the ice cream cake in the freezer.

Please pack your socks, shoes and headphones.

B: Pre-Write the Classification Essay

A classification essay is useful for addressing any topic that can be presented logically in categories. Oftentimes, there are many different ways a single topic can be organized into categories. For example, if you wanted to write about restaurants, one way to classify them would be by the type of food. You could have one paragraph about restaurants that serve Mexican food, another paragraph about restaurants that serve Italian food, and so on. Alternatively, you could organize this topic according to price. One paragraph could discuss very inexpensive restaurants, like fast food chains. The next paragraph could include mid-range casual sit-down restaurants, and so on.

As you think about the topic of how people your age can have fun in your home town, consider the different ways you can classify the information. It may help to list the activities first, and then see if you can identify logical categories based on location, season, or any other parameter.

Use your ideas to organize an outline for your essay. Back in week 7, you learned about the two ways to organize a comparison/contrast paper: block and point-by-point format. For this assignment, you’ll need to use the point-by-point format.

This format focuses on the different classifications you’ve chosen for your topic. Depending on the number of categories you have, this format may or may not create the traditional five-paragraph essay. Each class in your outline will become the main idea for a body paragraph, while the subtopics will become details in that paragraph.

Here’s an example of the basic outline of a classification essay in the point-by-point format:

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1. *The Bronze Bow*, p. 27.



C: Write the Classification Essay

Use your outline from Day 2 to write your classification essay about the ways a young person can have fun in your home town. Don't just write a list of activities—remember, include your opinion on them. Elaborate with details and examples that support why young people would be interested in these activities. However, to make your arguments stronger, be sure to write this essay in the third-person point of view. So instead of saying:

"I love to go sledding in the winter, and so do my friends."

write:

"In winter, several well-known sledding hills crawl with the local youth out enjoying fresh air and exercise."

Do not use the words "you," "we" or "I" anywhere in the essay.

D: Revise the Classification Essay

Today, read through the first draft of your classification essay, looking for ways to improve your writing. First think about how the essay sounds, then worry about how it looks. This checklist will help you identify areas for improvement:

How it sounds:

- Includes an introduction that explains the topic
- Ideas are organized into categories according to the outline
- Includes a conclusion that wraps up the topic
- Is written in active voice with a third-person point of view
- Uses a variety of sentence structures with appropriate transition words
- Includes details and examples with vivid descriptions

How it looks:

- Written neatly in separate paragraphs
- Uses correct spelling
- Uses correct capitalization and punctuation